



VILNIAUS KOLEGIJA/UNIVERSITY OF APPLIED SCIENCES
FACULTY OF PEDAGOGICS
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PRIMARY EDUCATION PEDAGOGY

STATE CODE	653X12007
COLLEGE STUDIES PROGRAMME	PRIMARY EDUCATION PEDAGOGY
QUALIFICATION DEGREE AWARDED or QUALIFICATION DEGREE AWARDED AND PROFESSIONAL QUALIFICATION	Professional Bachelor of Primary Education Pedagogy, Pedagogue
MINIMUM EDUCATION	Secondary
STUDY MODE AND DURATION	Full-time studies – 3 years Part-time studies – 4 years
STUDY VOLUME	180 credits
STUDY MODULES:	
<i>General Study Subjects</i>	Philosophy; Professional Foreign Language: English, German, or French; Specialty Language; Labor Law and Civil Protection.
<i>Subjects of Study Branch</i>	<p><i>Pedagogy Studies:</i> Educology and Basics of Pedagogical Research; Contemporary Teaching Strategies; Systems and Philosophy of Education; General and Social Psychology; Development and Pedagogical Psychology; Inclusive Childhood Education; Thesis.</p> <p><i>Pedagogy Internships:</i> <i>Observational practice</i> Observing primary school teacher's work, while analysing the organisation of the educational process, and the multicultural environment of the classroom; getting to know the pupils during educational and leisure activities, discussing the functionality of the classroom environment.</p> <p><i>Pedagogue assistant's practice</i> Getting to know the pupils, their special needs, organising the educational process, modelling lessons. Assisting the teacher.</p> <p><i>Pedagogic practice with the help of a mentor</i> Predicting educational goals, tasks and content while using ICT, differentiating the methods of</p>

	<p>getting to know the pupils, gaining practical skills of independently organising the educational process, observing and analysing first-grader's adaptation period, discussing and interpreting the appropriateness of teacher's used methods.</p> <p>Individual pedagogic practice Independent planning of classes, teaching, individualising tasks and preparing teaching materials; evaluating pupils' achievements; planning and organising non-formal educational activities.</p> <p>Pedagogy Specialization Subjects: Intercultural/Social Education of the Child; Ethnocultural Education of the Child; Children's Health Education; Policy of Children's Well-Being/Educational Leadership; Application of Information and Communications Technology in Primary School; Educational Project Management/Non-formal Education; Lithuanian Language Didactics; Mathematics Didactics; World's In-sight Didactics; Art and Technology Didactics; Music Didactics; Physical Education Didactics; Ethics Didactics.</p> <p>Alternative Modules:</p> <p>I. Pre-school pedagogy Getting Acquainted With Pre-school Children; Competences and Education of Pre-School Children; Educational Process and Evaluation of Pre-school Children; Specialization Practice .</p> <p>II. Innovative technologies in primary education Development of Informational Literacy; Development of Digital Literacy; Virtual Space and Its Technological Means; Specialization Practice.</p> <p>Final Evaluation: Thesis (project).</p>
Free Elective Subjects	Lithuanian Language; Reflective Pedagogy; Handmade Paper Art; Rhetoric; Foreign Language for Beginners (English, Russian, or German); Methods of Problematic Learning;; Statistics; Visual Arts; Entrepreneurship in Primary Education; Logic; Choreography; History of Lithuanian Culture; Project Preparation and Implementation; Application of Innovative Technologies; Child's Language and Communication; Career Management; Citizenship Development.
ANTICIPATED STUDY PROGRAMME OUTCOMES	Prepare a skilled primary school teacher who would organize innovative, good quality formal and non-formal education for young, school-age children, based on students' needs and

	intracultural values, while employing the newest scientific and professional research.
GRADUATES WILL BE ABLE TO	Create a safe and favourable environment for children's adaptation and overall education; know children's developmental patterns, needs and capabilities; evaluate the educational situation, responsibly apply pupil's motivational and self-esteem developing methods; use educational content documents in professional activity; model and creatively apply educational content, taking into account child's interests, needs, abilities; plan and organise the education process in various forms; use innovative technologies when organising formal and non-formal education for children; describe the functions of evaluation, apply appropriate evaluation systems and methods when evaluating each pupil's abilities and needs; use each subject's progress and achievement description documents when organising and evaluating the pupil's progress and achievements; communicate and collaborate constructively with the student's family, colleagues, and other participants of the educational process.
CAREER PROSPECTS	Graduates will be able to work as teachers in all types of general education primary schools, work in accordance with the chosen specialization.
STUDENTS WHO SUCCESSFULLY COMPLETE THIS STUDY PROGRAMME ARE AWARDED A PROFESSIONAL BACHELOR'S DIPLOMA.	